

SBVR Degree College, Badvel

(Affiliated to Yogi Vemana University, Kadapa)

Accredited by NAAC with 'B' Grade

Institutional Development Plan (IDP)

for

Academic Year: 2023-24 to 2038-39



K. V. S. J.

PRINCIPAL
S.B.V.R. DEGREE COLLEGE
BADVEL-516 227, Kadapa Dist.

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Foreword

It is often said that noble thoughts may take time to conceive, but little time to deliver. The vision, determination, and untiring efforts of the founding members of SBVR Degree College, Badvel, brought this institution into existence in 1979 with the introduction of traditional courses. The selfless dedication and sacrifices of the local community have transformed this humble beginning into a reputed centre of higher learning in and around Badvel, standing today as a symbol of their collective aspirations and commitment to education.

Over the decades, the institution has progressively expanded its academic portfolio — introducing the Commerce Stream in 1979–80, the Science Stream in 1981–82, the Arts Stream in 1982–83, the restructured B.Sc. Computer Science in 1996–97, B.Com. Computer Applications in 1997–98, along with several other programs. These developments have positioned SBVR Degree College as the only full-fledged three-faculty institution under the jurisdiction of Sri Venkateswara University, Tirupati.

The strength of this rural institution lies not only in its academic achievements but also in its vibrant, inclusive, and student-centric environment. Serving predominantly the youth from agrarian and economically disadvantaged backgrounds, the college has adopted a model of compassionate, visionary, and responsible management to ensure holistic student development.

In alignment with its commitment to quality enhancement and sustained institutional growth, a Strategic Planning & Deployment Document has been meticulously prepared under the leadership of the Internal Quality Assurance Cell (IQAC), with the active involvement and support of the Heads of Departments, faculty members, and non-teaching staff. This document will serve as a guiding framework for the institution's academic, administrative, and infrastructural advancement in the years to come.

I take this opportunity to express my appreciation to the IQAC, HoDs, faculty, and non-teaching staff for their dedicated efforts in preparing this document, and I extend my best wishes for the successful realization of its objectives.

Principal




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Preface

A *strategic plan* is an essential *instrument* for any institution—not only to realize its Vision and Mission but also to continuously assess its progress toward them. The Strategic Planning and Deployment Document of SBVR Degree College has been developed through a comprehensive assessment of the institution's current strengths, limitations, and opportunities, and it provides a structured framework for measuring performance in pursuit of both long-term and short-term goals and objectives.

The preparation of this document is the outcome of collective deliberations, insights, and constructive suggestions from all stakeholders, thereby ensuring that it reflects the realistic expectations of both the internal community and the external environment.

The plan outlines a systematic approach to implementation, accompanied by mechanisms for periodic evaluation. Progress will be monitored through the timely achievement of defined objectives, ensuring that the institution remains aligned with its stated Vision and Mission. Ultimately, this framework will guide SBVR Degree College toward realizing its full potential and achieving sustained academic excellence.




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Chapter 1
Introduction to Institutional Development Plan




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The Institutional Development Plan (IDP) of SBVR Degree College, Badvel, serves as a comprehensive strategic blueprint designed to propel the institution toward academic excellence, holistic growth, and sustainable development over the academic years 2023-24 to 2038-39. Rooted in the college's commitment to quality education, inclusivity, and community engagement, the IDP provides a structured framework to enhance educational standards, modernize infrastructure, and foster student welfare. Established in 1979 in the rural heartland of Badvel, the college has been a beacon of opportunity for underprivileged and marginalized communities, particularly those from agrarian and economically disadvantaged backgrounds. This plan builds on that legacy, aiming to transform SBVR Degree College into a dynamic institution that meets global educational standards while remaining deeply connected to its regional and cultural roots.

The IDP is a forward-looking document, crafted through collaborative efforts involving the Internal Quality Assurance Cell (IQAC), faculty, staff, and stakeholders. It reflects a meticulous assessment of the institution's current strengths, weaknesses, opportunities, and challenges, ensuring that its strategies are both ambitious and achievable. By aligning with the college's vision and mission, the IDP seeks to create an environment that nurtures intellectual curiosity, innovation, and social responsibility. It emphasizes not only academic excellence but also the holistic development of students, preparing them to become skilled, ethical, and globally competent individuals. The plan's comprehensive approach integrates modern pedagogical practices, technological advancements, and cultural values, ensuring that education transcends traditional boundaries and equips students for the challenges of a rapidly evolving world.

SBVR Degree College, affiliated with Yogi Vemana University, Kadapa, and accredited with a B grade by NAAC, has a proud history of serving a diverse student population, predominantly from Scheduled Caste (SC) and Other Backward Classes (OBC) communities. Its strategic location in the heart of Badvel, coupled with an affordable fee structure, makes it accessible to students who might otherwise lack access to higher education. Over the decades, the college has expanded its academic portfolio to include programs in Arts, Commerce, Science, BBA, and BCA, alongside modern facilities such as ICT-enabled classrooms, well-equipped laboratories, and sports infrastructure. The IDP leverages these strengths to address emerging needs, such as the




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integration of the National Education Policy (NEP) 2020 and the Indian Knowledge System (IKS), ensuring that the institution remains relevant in a dynamic educational landscape.

The IDP is designed to foster sustainable development across academic, administrative, and infrastructural domains. It prioritizes the modernization of teaching-learning processes through the adoption of Outcome-Based Education (OBE), flipped classrooms, and e-learning resources. By investing in faculty development, research initiatives, and industry-academia partnerships, the plan aims to enhance academic rigor and employability. Simultaneously, it addresses the socio-economic challenges of its student base by promoting inclusivity through divyang-friendly initiatives, expanded hostel facilities, and skill-based certificate courses. The IDP also emphasizes environmental sustainability, with initiatives like rainwater harvesting, renewable energy usage, and a plastic-free campus, reflecting the college's commitment to social and ecological responsibility.

The plan's execution is underpinned by a robust monitoring and evaluation framework led by the IQAC. Regular assessments, transparent governance, and stakeholder involvement ensure that the IDP's objectives are met with accountability and precision. By fostering a culture of collaboration and innovation, the IDP positions SBVR Degree College to achieve autonomous status, expand its academic offerings, and establish itself as a center of excellence in the region. Ultimately, the IDP is a testament to the institution's unwavering dedication to transforming lives through education, empowering students to contribute meaningfully to society while preserving the cultural and ethical values that define the Badvel community.

Aims and Objectives of the Institutional Development Plan

The Institutional Development Plan is crafted to serve as a guiding framework for the systematic and sustainable development of SBVR Degree College, aligning with its vision of delivering quality education and fostering holistic growth. The plan's aims and objectives are designed to ensure that all institutional activities are purposeful, consistent, and aligned with long-term goals. Specifically, the IDP seeks to achieve the following:

1. **Formulate a Strategic Action Plan:** Develop a systematic and programmed approach to institutional development, incorporating conscious initiatives that address academic,




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administrative, and infrastructural needs. This ensures that all efforts are coordinated and directed toward achieving measurable outcomes.

2. **Promote Academic Excellence:** Enhance the quality of education through curriculum innovation, research promotion, and continuous faculty development. By introducing new programs, upgrading teaching methodologies, and fostering a research culture, the college aims to prepare students for global challenges.
3. **Leverage Technology for Efficiency:** Strengthen teaching-learning processes and administrative operations by integrating advanced technologies, such as ICT-enabled classrooms, e-learning platforms, and automated systems. This objective aims to enhance accessibility, engagement, and operational efficiency.
4. **Foster Inclusive and Holistic Development:** Ensure that education is accessible to all, particularly marginalized and rural students, by promoting inclusivity and supporting holistic growth through academic, co-curricular, and extracurricular activities. This includes initiatives like skill-based training and community engagement programs.
5. **Ensure Sustainability:** Achieve financial, academic, professional, and environmental sustainability through effective resource mobilization, strategic partnerships, and eco-friendly practices. The college aims to secure grants, optimize resources, and maintain a green campus to support long-term growth.
6. **Prepare for NEP 2020 and Integrate IKS:** Align institutional practices with the National Education Policy (NEP) 2020 by adopting multidisciplinary curricula, promoting skill development, and integrating the Indian Knowledge System (IKS) into academic and cultural activities. This ensures that education is culturally relevant and globally competitive.

These objectives collectively aim to transform SBVR Degree College into a model institution that balances academic rigor with social impact, preparing students to excel in a globalized world while contributing to the development of the Badvel region.




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Chapter 2
SBVR Degree College, Badvel




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Institutional Profile

1. Name of the institution : SBVR Degree College, Badvel
2. Name of the Head of the Institution : Dr K Venkata Subba Reddy
3. Designation : Principal
4. Contact details : principal@sbvrdc.ac.in / 9441013050
5. Year of Establishment : 1979
6. Institutional status : Aided
7. Affiliated/Constitutional : Affiliated
8. Type of institution : Co-education
9. Location : Rural
10. Financial Status : Under UGC 2(f) and 12 (B)
11. Name of Affiliating University : Yogi Vemana University, Kadapa.
12. Programmes offered:
Under graduate : B.A, B.Com, B.Sc, B.B.A & BCA.
13. Number of Sanctioned posts : 36
14. Date of constitution of IQAC : 12/12/2002
15. IQAC Co-ordinator : Dr Dora Swamy Naik
16. IQAC e-mail : iqac@sbvrdc.ac.in

17. Accreditation details:

Cycle	Grade	CGPA	Year
Cycle 1	B	2.56	2015




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About the college

Nestled in the culturally rich and scenic region of Badvel, surrounded by the serene Nallamala forests and Lankamala hills, SBVR Degree College stands as a beacon of higher education in rural Andhra Pradesh. Established in 1979, the institution was founded with a mission to provide quality education to underprivileged and marginalized communities, particularly those from agrarian and economically disadvantaged backgrounds. Named after its visionary founder, Sri Bijivemula Veera Reddy, a former minister and unlettered yet passionate advocate for education, the college has grown from humble beginnings into a respected center of learning. Affiliated with Yogi Vemana University, Kadapa, and accredited with a B grade by NAAC in 2015, SBVR Degree College is the only three-faculty institution in the region, offering a diverse range of undergraduate programs and fostering holistic student development.

The Badvel region, spanning 755 square miles, is renowned for its association with the celebrated poet Baddena, author of *Sumathi Sathakam*, and is characterized by its predominantly Scheduled Caste (SC) and Other Backward Classes (OBC) population, designated as an SC constituency. Recognizing the transformative power of education, Sri Bijivemula Veera Reddy established the Badvel and Sidhout Higher Education Committee in 1971, comprising distinguished individuals from various fields. This committee laid the foundation for educational progress in the region, first with the establishment of SKP Junior College in 1973 and subsequently with SBVR Degree College in 1979. The college's inception was driven by a commitment to uplift the socio-economically challenged communities of Badvel, providing them with opportunities for higher education and personal growth.

Since its establishment, SBVR Degree College has expanded its academic offerings significantly. Initially focused on traditional courses, it introduced the Commerce stream in 1979–80, followed by the Science stream in 1981–82 and the Arts stream in 1982–83. Responding to the demands of a changing educational landscape, the college further diversified its portfolio with restructured programs such as B.Sc. Computer Science in 1996–97 and B.Com. Computer Applications in 1997–98. In the academic year 2023–24, the institution introduced 11 Single Major Honours programs, aligning with modern educational trends and enhancing academic focus. Today,




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the college offers undergraduate programs in B.A., B.Com., B.Sc., B.B.A., and BCA, catering to a wide range of academic interests and career aspirations.

SBVR Degree College's commitment to inclusivity is evident in its student-centric approach and affordable fee structure, which ensures access to education for students from economically disadvantaged backgrounds. The institution serves a significant number of first-generation graduates, many of whom are women, reflecting its dedication to gender equity and social upliftment. With 36 sanctioned posts and a robust faculty, the college maintains a vibrant, inclusive environment that supports students from rural and Telugu-medium schooling backgrounds. To address the challenges faced by these students, particularly in developing English communication skills, the college has established a Language and Research Lab to enhance linguistic and academic competencies.

The college's infrastructure is a cornerstone of its success, blending modern facilities with a commitment to holistic development. Supported by state government funding, UGC grants, and philanthropic contributions, SBVR Degree College has developed state-of-the-art amenities, including ICT-enabled classrooms, well-equipped laboratories, and a fully automated library. The campus features hostels for both male and female students, funded by UGC grants, ensuring accommodation for rural students. Sports facilities, such as a 400-meter track, basketball court, indoor stadium, multipurpose gymnasium, and swimming pool, promote physical fitness and well-being. Cultural activities are fostered through a centrally air-conditioned seminar hall and two open-air auditoriums, providing platforms for students to engage in creative and intellectual pursuits.

Social responsibility is a core pillar of the college's ethos, exemplified by its three National Service Scheme (NSS) units, which conduct community service activities in adopted villages. These initiatives focus on issues such as gender equity, health and hygiene, environmental sustainability, and life skills, fostering a sense of civic duty among students. The college also promotes environmental consciousness through a plastic-free campus, rainwater harvesting, and green initiatives led by its NSS, NCC, and Green Environment Cell. Additionally, the Innovation and Incubation Centre encourages entrepreneurship and skill development, aligning with the college's goal of preparing students for employment and innovation.




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SBVR Degree College achieved Grant-in-Aid status from the state government in 1985 and was recognized under Sections 2(f) and 12(B) of the UGC Act in 1993, enabling it to access central funding for development projects. Its NAAC accreditation in 2014 with a B+ grade further cemented its reputation for quality education. The college's Internal Quality Assurance Cell (IQAC), established on December 12, 2002, plays a pivotal role in ensuring continuous improvement in academic and administrative processes. Led by Dr. Dora Swamy Naik, the IQAC collaborates with faculty, staff, and stakeholders to implement quality assurance initiatives, monitor progress, and align institutional activities with the vision and mission.

The college's strategic location in the heart of Badvel ensures accessibility for students from diverse backgrounds, while its rural setting underscores its role as a catalyst for regional development. By offering skill-based certificate courses in areas such as Web Designing, Digital Marketing, Tally and GST, and Mushroom Cultivation, the college enhances student employability and aligns with the National Education Policy (NEP) 2020. Partnerships with local industries and the establishment of a SWAYAM Centre further expand educational opportunities, enabling students to access online courses and develop digital literacy.

SBVR Degree College's commitment to holistic development extends beyond academics to include co-curricular and extracurricular activities. The Literary Club, Sports Cell, and NSS units provide platforms for students to hone their talents, develop life skills, and contribute to the community. Workshops on traditional folk music, dance, and natural farming, in collaboration with SBVR Agricultural College, integrate the Indian Knowledge System (IKS) into the educational framework, fostering cultural pride and environmental awareness. These initiatives ensure that students are not only academically proficient but also socially responsible and culturally grounded.

As the college looks to the future, it aims to build on its legacy by pursuing autonomous status, expanding postgraduate offerings, and establishing research centers. The IDP outlines a clear path for achieving these goals, with a focus on sustainability, inclusivity, and innovation. By maintaining a balance between modern education and traditional values, SBVR Degree College continues to empower first-generation learners, transform lives, and drive progress in the Badvel region, embodying the transformative power of education.




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Chapter 3

Vision and Mission




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Vision of the college

"To impart quality education through value-based learning and skill-oriented knowledge, aligned with evolving global needs. To empower students and staff by mobilizing diverse resources, leveraging technology, and optimizing curriculum delivery. To establish a dynamic framework for extending community services and fostering holistic development through impactful extension activities."

Mission of the College

1. To provide value-based and skill-oriented education that prepares students to meet the challenges of a globalized world.
2. To enhance the academic and professional competencies of students and staff by utilizing diverse resources and integrating advanced technology.
3. To design and implement an effective curriculum that fosters critical thinking, innovation, and lifelong learning.
4. To promote social responsibility and community engagement through dynamic extension activities and service-oriented initiatives.
5. To create an inclusive and empowering environment that nurtures holistic growth and professional excellence.

The vision of SBVR Degree College is a forward-looking declaration that outlines its aspirations to become a leading educational institution in the rural landscape of Badvel. It emphasizes three core pillars: quality education, empowerment through resources and technology, and community engagement with holistic development. Each component is designed to address the needs of its predominantly underprivileged student base while aligning with global educational trends.

1. **Quality Education through Value-Based and Skill-Oriented Learning:** The vision prioritizes delivering high-quality education that is not only academically rigorous but also rooted in values and practical skills. Value-based learning ensures that students develop ethical and moral frameworks, fostering integrity, social responsibility, and cultural awareness. This is particularly significant in the context of Badvel, a region with a rich cultural heritage tied to




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poet Baddena and a predominantly SC and BC population. By integrating values, the college aims to produce graduates who are not only knowledgeable but also principled contributors to society.

Skill-oriented knowledge addresses the employability challenges faced by rural students. The vision underscores the importance of equipping students with practical, industry-relevant skills through programs like B.Sc. Computer Science, B.Com. Computer Applications, and skill-based certificate courses (e.g., Web Designing, Digital Marketing, Tally and GST). By aligning education with global needs, the college ensures that its graduates are competitive in a dynamic job market, capable of adapting to technological advancements and societal demands.

- 2. Empowering Students and Staff through Diverse Resources and Technology:** The vision emphasizes empowerment by leveraging a variety of resources and modern technology. For students, this means access to affordable education, modern facilities (e.g., ICT-enabled classrooms, laboratories, and automated libraries), and opportunities for skill development. For staff, it involves continuous professional development through national and international collaborations, ensuring they remain at the forefront of pedagogical and research advancements.

Technology plays a pivotal role in this vision. The college aims to achieve 100% ICT-enabled classrooms, implement an Integrated Learning Management System, and promote digital literacy through platforms like SWAYAM-NPTEL. This focus on technology ensures that both students and staff are equipped to navigate the digital era, enhancing teaching-learning processes and administrative efficiency. By mobilizing diverse resources—such as UGC grants, state funding, and alumni contributions—the college seeks to create a sustainable ecosystem that supports its academic and infrastructural goals.




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3. **Dynamic Framework for Community Services and Holistic Development:** The vision extends beyond the classroom, emphasizing the college's role as a catalyst for community development. Through impactful extension activities, such as NSS-led initiatives in adopted villages, the college promotes social responsibility, environmental consciousness, and civic engagement. Activities like awareness campaigns on gender equity, health, and sustainability reflect the institution's commitment to addressing local challenges while fostering a sense of social duty among students.

Holistic development is a cornerstone of the vision, encompassing academic, co-curricular, and extracurricular growth. The college's facilities, including sports infrastructure (e.g., 400-meter track, gymnasium, swimming pool), cultural venues (e.g., air-conditioned seminar hall, open-air auditoriums), and clubs like the Literary Club, provide platforms for students to develop leadership, creativity, and physical fitness. By integrating the Indian Knowledge System (IKS), the college ensures that education is culturally relevant, promoting traditional arts, natural farming, and environmental sustainability alongside modern skills.

Significance of the Vision

The vision is a bold statement of intent, reflecting SBVR Degree College's ambition to transcend its rural roots and establish itself as a center of excellence. It balances global aspirations with local relevance, ensuring that education is accessible, inclusive, and impactful. By focusing on quality, empowerment, and community engagement, the vision aligns with the National Education Policy (NEP) 2020, which emphasizes multidisciplinary education, skill development, and cultural integration. It also addresses the unique challenges of its student demographic—many of whom are first-generation graduates from economically disadvantaged backgrounds—by prioritizing affordability, inclusivity, and employability.




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Mission of SBVR Degree College

The mission statements provide a clear and actionable framework for achieving the college's vision. Each statement outlines specific objectives that guide the institution's academic, administrative, and community-focused activities.

- 1. Value-Based and Skill-Oriented Education for Global Challenges:** This mission focuses on preparing students for a globalized world by combining ethical education with practical skills. Value-based education instills principles of integrity, empathy, and cultural awareness, ensuring that students are not only professionally competent but also socially responsible. Skill-oriented education, delivered through programs like BCA, BBA, and certificate courses in Data Science and Entrepreneurship, equips students with the technical and soft skills needed to succeed in diverse career paths. This mission addresses the challenge of empowering rural students, many of whom come from Telugu-medium schooling backgrounds, to compete on a global stage.
- 2. Enhancing Competencies through Resources and Technology:** The college aims to strengthen the academic and professional capabilities of both students and staff by leveraging diverse resources, such as UGC funding, industry partnerships, and alumni networks. Advanced technology, including ICT-enabled classrooms, e-learning platforms, and automated systems, enhances teaching-learning processes and administrative efficiency. Faculty development programs, both national and international, ensure that staff remain updated with modern pedagogical practices, while students benefit from access to digital tools and skill-based training, preparing them for the demands of the modern workforce.
- 3. Effective Curriculum for Critical Thinking and Innovation:** The mission emphasizes designing a curriculum that promotes critical thinking, innovation, and lifelong learning. By adopting Outcome-Based Education (OBE) and integrating multidisciplinary courses under the Choice-Based Credit System (CBCS) and Four-Year Undergraduate Programme




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(FYUGP), the college ensures that its curriculum is dynamic and relevant. Courses like Environmental Science and skill enhancement programs foster analytical skills and adaptability, while project-based learning and internships encourage innovation. This mission aligns with NEP 2020's emphasis on flexible, student-centered education that prepares learners for continuous growth.

4. **Promoting Social Responsibility and Community Engagement:** Through dynamic extension activities, such as NSS-led community service, awareness campaigns, and vocational training in adopted villages, the college fosters social responsibility. Initiatives addressing health, hygiene, gender equity, and sustainability empower students to contribute to societal development. The mission reflects the college's commitment to serving the Badvel region, an SC constituency with significant socio-economic challenges, by creating a culture of service and civic engagement among students.
5. **Inclusive and Empowering Environment for Holistic Growth:** The mission prioritizes inclusivity by ensuring that education is accessible to all, regardless of socio-economic or physical barriers. Initiatives like divyang-friendly infrastructure, affordable fees, and hostels for rural students create an equitable learning environment. Holistic growth is supported through academic excellence, extracurricular activities (e.g., sports, cultural events), and co-curricular programs (e.g., Literary Club, NSS). The mission aims to nurture professional excellence by providing opportunities for skill development, career guidance, and leadership, ensuring that students are well-rounded and prepared for diverse career paths.

Significance of the Mission

The mission statements translate the vision into actionable goals, providing a clear roadmap for institutional development. They address the unique needs of the college's rural student base while aligning with national priorities like NEP 2020 and IKS integration. By focusing on inclusivity, skill development, and community engagement, the mission ensures that SBVR Degree College




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remains a transformative force in the region, empowering students to overcome socio-economic barriers and contribute to society.

Alignment with Institutional Goals

The Vision and Mission are intricately linked to the IDP's long-term and short-term plans. Long-term goals, such as achieving autonomous status, establishing research centers, and expanding postgraduate programs, reflect the vision's emphasis on quality education and empowerment. Short-term plans, like introducing skill-based courses, adopting ICT tools, and fostering community outreach, align with the mission's focus on practical, inclusive, and socially responsible education. Together, these statements provide a cohesive framework that guides SBVR Degree College toward academic excellence, sustainability, and societal impact, ensuring it remains a pillar of education in Badvel.




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Chapter 4

SWOC Analysis




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The SWOC analysis of SBVR Degree College involves an informed analysis about the Strengths, Weaknesses, Opportunities and Challenges of the College as stated below:

Strengths

1. The institution promotes holistic development by equally emphasizing games, sports, curricular, co-curricular, and extra-curricular activities.
2. Adequate infrastructure is available for both academic learning and physical activities.
3. The institute has UGC 2(f) and 12(b) status, enabling it to apply for central funds.
4. The institution is eligible to apply for Autonomous Status after accreditation.
5. Single Major Honors courses have been successfully implemented to enhance academic focus.
6. Social and environmental consciousness is fostered among students through NSS and community service activities.
7. Well-established laboratories support practical learning and skill development.
8. The infrastructure is equipped for modern teaching methods, including flipped classrooms and online learning.
9. The institution is strategically located in the heart of the town, providing easy access to students from diverse backgrounds.

Weaknesses

1. The low fee structure creates financial challenges for the institution.
2. A significant number of students come from economically disadvantaged and rural backgrounds.
3. Many students have Telugu-medium schooling, making it challenging to impart strong communication skills in English.
4. The dwindling interest in traditional humanities and pure science courses has necessitated the discontinuation of some programs.




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Opportunities

1. Applying for Autonomous Status following accreditation.
2. Introducing skill-based certificate courses and job-oriented programs to enhance employability.
3. Increasing campus placement drives to connect students with job opportunities.
4. Expanding outreach to economically and socially underprivileged students.
5. Empowering rural students through skill development initiatives leading to employment.
6. Leveraging opportunities to develop and implement content for MOOCs (Massive Open Online Courses).
7. Offering quality education at an affordable fee structure, attracting more students compared to other colleges in the area.

Challenges

1. Adapting to frequent changes in education policies and regulations.
2. Empowering rural students to meet global challenges and standards.
3. Motivating students to embrace entrepreneurship and innovation.
4. Making self-financed courses sustainable while maintaining affordability.
5. Encouraging faculty members to actively engage in research and publish papers.




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Chapter 5
Long term and Short Term Plans




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The long-term strategic goals of SBVR Degree College, Badvel, as outlined in the Institutional Development Plan (IDP) for the period 2024-25 to 2038-39, represent a visionary roadmap for transforming the institution into a center of academic excellence, inclusivity, and societal impact. These 31 goals are designed to ensure sustained growth across academic, infrastructural, research, and community engagement domains, aligning with the college's vision of delivering quality education and fostering holistic development. Rooted in the institution's commitment to serving a predominantly rural and underprivileged student population, the long-term goals address the evolving needs of students, staff, and the Badvel region while embracing global educational standards and the National Education Policy (NEP) 2020.

Crafted through collaborative efforts led by the Internal Quality Assurance Cell (IQAC), these goals reflect a comprehensive assessment of the college's strengths, weaknesses, opportunities, and challenges. They aim to modernize academic offerings, enhance infrastructure, promote research and innovation, and strengthen community ties, ensuring that the institution remains relevant in a rapidly changing educational landscape. By integrating the Indian Knowledge System (IKS), leveraging technology, and prioritizing sustainability, the goals seek to empower students and staff to meet global challenges while preserving cultural and ethical values. The long-term plans are structured to be actionable, with a focus on measurable outcomes, supported by regular monitoring and evaluation to ensure alignment with the college's mission of value-based, skill-oriented education and social responsibility.

The goals are organized into five thematic categories—**Academic Excellence and Curriculum Development, Infrastructure and Technological Advancement, Research, Innovation, and Industry Collaboration, Inclusivity and Student Support, and Community Engagement, Governance, and Sustainability**—to provide clarity and coherence. These categories ensure that the institution's efforts are balanced, addressing academic rigor, modern facilities, research culture, inclusivity, and societal impact. Through their systematic implementation, SBVR Degree College aims to achieve autonomous status, expand its academic portfolio, and establish itself as a beacon of higher education in rural Andhra Pradesh, driving progress for generations to come.




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Long-Term Strategic Goals

1. Academic Excellence and Curriculum Development

This category focuses on enhancing academic quality through expanded programs, innovative curricula, and faculty development to meet global and national educational standards.

Goal 1: Offering postgraduate programs in most subjects taught at the college.

Expands academic offerings to provide advanced education opportunities.

Goal 2: Ensuring availability of online educational resources for independent learning.

Promotes self-paced learning through digital platforms.

Goal 3: Initiating quality and skill-based courses to ensure holistic student development.

Introduces industry-relevant courses to enhance employability.

Goal 4: Investment in continuous training, upskilling, and professional development of faculty through national and international collaborations.

Equips faculty with modern pedagogical skills.

Goal 5: Expanding facilities for distance learning by developing online programs and MOOCs.

Broadens educational access beyond the physical campus.

Goal 6: Establishing a SWAYAM Centre for access to various online courses.

Facilitates credit transfers and skill development via national e-learning platforms.

Goal 7: Designing and delivering a curriculum synchronized with the Indian Value System

Integrates cultural and ethical values into education, aligning with IKS.



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2. Infrastructure and Technological Advancement

This group emphasizes modernizing physical and digital infrastructure to support advanced teaching-learning processes and campus functionality.

Goal 8: Achieving 100% ICT-enabled classrooms for enhanced teaching-learning experience.

Equips classrooms with technology for interactive learning.

Goal 9: Systematic maintenance of infrastructure and campus facilities (academic and non-academic) based on changing needs.

Ensures facilities remain relevant and functional.

Goal 10: Technological upgrading of the campus with centralized WiFi, modernized computer labs, and a fully automated library.

Creates a tech-enabled campus for learning and administration.

Goal 11: Upgrading existing laboratories to state-of-the-art standards to support practical knowledge and technological adaptability.

Enhances hands-on learning experiences.

Goal 12: Implementing an Integrated Learning Management System for blended education, automated attendance, and resource sharing.

Streamlines academic and administrative processes.


3. Research, Innovation, and Industry Collaboration

This category aims to foster a research culture, promote innovation, and build industry-academia partnerships to enhance academic and entrepreneurial outcomes.

Goal 13: Establishing industry-academia partnerships through MoUs.

Bridges education and industry for practical relevance.




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Goal 14: Providing opportunities for internships with local industries and research institutions.

Enhances employability and research exposure.

Goal 15: Setting up an Entrepreneurship Incubation Center to foster entrepreneurship and innovations.

Encourages student-led startups and innovation.

Goal 16: Applying for and securing continuous project-based research grants from government and non-government organizations.

Funds research initiatives for institutional growth.

Goal 17: Establishing research centers focusing on emerging areas of interdisciplinary research.

Promotes collaborative, cutting-edge research.

Goal 18: Establishing a Central Instrumentation Facility for interdepartmental research by faculty and students.

Provides shared resources for advanced research.

Goal 19: Ensuring subscription to reputed journals, plagiarism software, and library facilities to foster a research environment.

Supports academic integrity and scholarly access.

4. Inclusivity and Student Support

This group focuses on creating an inclusive environment and enhancing student welfare through accessible education and support systems.

Goal 20: Creating a divyang-friendly college campus and introducing divyang-friendly initiatives.

Ensures accessibility for students with disabilities.

Goal 21: Increasing hostel intake capacity to accommodate more students.



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Supports rural students with affordable housing.

Goal 22: Ensuring alumni engagement and fundraising for mentoring in skill development, career planning, and entrepreneurship.

Leverages alumni expertise for student support.

Goal 23: Ensuring all-round growth of students by providing facilities for sports, cultural, and extracurricular activities.

Promotes holistic development through diverse activities.

5. Community Engagement, Governance, and Sustainability

This category emphasizes social responsibility, environmental sustainability, and transparent governance to ensure long-term institutional impact.

Goal 24: Implementing a decentralized administrative mechanism with participation, flexibility, and accountability.

Promotes inclusive and efficient decision-making.

Goal 25: Establishing a center dedicated to studying and promoting Indigenous Knowledge Systems and Practices.

Preserves and integrates traditional knowledge.


Goal 26: Maintaining an environmentally sustainable campus by preserving natural landscapes and biodiversity.

Promotes eco-friendly practices.

Goal 27: Ensuring an environment of safety and security for students, teaching, and non-teaching staff.

Prioritizes a secure campus environment.




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Goal 28: Evidencing eco-sustainability through proper planning and execution of environmentally friendly initiatives.

Implements measures like rainwater harvesting and renewable energy.

Goal 29: Establishing a sense of social responsibility among students through dedicated cells and activities.

Encourages community service and societal impact.

Goal 30: Establishing transparency in governance, leadership, and management through digitization.


Enhances operational efficiency and accountability.

Goal 31: Undergoing regular NAAC accreditation and improving performance in quality assurance initiatives like NIRF.

Ensures continuous quality improvement and recognition.

The long-term goals have been renumbered sequentially from 1 to 31 to ensure a clear and logical progression across the five thematic categories. The categories are retained to align with the college's vision of quality education, empowerment, and community engagement, as well as its mission to provide value-based, skill-oriented education. The sequence begins with **Academic Excellence and Curriculum Development (Goals 1–7)** to prioritize the core educational mission, followed by **Infrastructure and Technological Advancement (Goals 8–12)** to support learning environments. **Research, Innovation, and Industry Collaboration (Goals 13–19)** drives academic and entrepreneurial progress, while **Inclusivity and Student Support (Goals 20–23)** addresses the needs of the diverse student base. Finally, **Community Engagement, Governance, and Sustainability (Goals 24–31)** ensures **societal impact** and **operational efficiency**. This sequential numbering enhances clarity while maintaining the thematic coherence of the IDP.




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The short term plans reflect what the institution aims to achieve during the next five years (2023-24 to 2027-28) in accordance with the long term plans that have already been framed. The Short Term strategic plans provides a radar that can be followed focusing on the need of the hour and emphasizing what needs to be achieved in the overall context of the Long Term Strategy of the institution.

Short-Term Strategic Plans:

Teaching- learning process

Leadership and participative management

Internal Quality Assurance System

- Academic planning and preparation of Academic Calendar
- Development of teaching plan as per OBE
- Preparation of Lesson Plan based on Course Outcome & Programme Outcome mapping
- Use of *more* teaching aids and adopt more ICT tools.
- Development of e-learning resources
- Promote research culture & facilities
- Provide mentoring and personal support
- Follow a transparent and fair feedback system
- Conduct training based on need analysis
- Evaluation parameters and benchmarking
- Continuous assessment to measure outcomes
- Performance development through credit system
- Introduction of innovative teaching learning methods.
- Introduction of internship program.
- Introduction of new skill-based certificate courses.
- To follow reporting structure
- Decentralize the academic, administration and student related authorities & responsibilities
- Prescribe duties, responsibilities and accountability
- Portfolio assignments
- Establishment of functional committees
- Framing of Quality Policy & publishing regularly
- Formation of Quality Monitoring Committee & monitoring it's functioning
- Educating & Training of all employees
- Periodic check & guidance for quality improvement
- Establishment of audit team and process
- Audit for remedial measures
- Promoting best practices
- Annual report preparation & submission



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Good Governance

- Efforts to realize institutional vision and mission goals
- Inclusion of industrialists & academicians in the GB
- Evaluation of Institute's performance and benchmarking
- Institutional strategic goals setting through Institutional Strategic development plan
- Monitoring and Implementing the Quality Management Systems
- Following organization structure
- Smooth Working of statutory committees
- Establishing E-governance
- Leadership development through decentralization
- Establishing internal audit committee
- Code of conduct and policy formulation, approval and implementation
- Establishing fair and transparent performance appraisal system
- Budget allocation for student development programmes and activities

Student's Development and Participation

- Students Trainings & Placement Activities
- Formation of student council
- Student's representation in various committees and cells
- Organising and Participation in competitions
- Credit transfer & compensation
- Rewards & recognitions of achievers
- Participation in extra-curricular activities
- Participating in social-welfare activities
- Recruitment Policy formation & implementation Staff performance evaluation system

Staff Development & Welfare

- Staff Training for quality improvement
- Best possible work facilities & infrastructure facilities
- Code of conduct, service rules & leave rules
- Staff welfare policy implementation
- Career advancement schemes
- Rewards, recognitions and incentives
- Deputation for seminars, conferences and workshops, etc.
- Sponsorship/Motivation for qualification improvement

Financial Management

- Support for research, consultancy and innovations
- Framing & implementation of Purchase and Financial policies
- Department wise Budget planning and allocation




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***Institute-Industry
Interaction***

- Forecasting income & expenditure
- Effective functioning of purchase committee
- Plans for Emergency Fund
- Budget formulation & approval through Finance Committee
- Periodic Internal and External Audit
- Formation of industry institute interaction cell MoUs with industries
- Support for internships, visits, trainings, guest lectures
- Identifications of industry needs and advice on Curriculum for extra courses apart from curriculum.
- Providing opportunities for Industry based /sponsored projects
- Providing career guidance
- Strengthen training & placement
- Establishing innovation centres
- Establishment of Entrepreneurship Development Cell.
- Effective functioning of entrepreneurship development Cell
- MoUs with organizations for entrepreneurship development
- Providing training & guidance for entrepreneurship development

Entrepreneurship

- Bringing more experts of the field for seminar, lecture, workshop for entrepreneurship development
- Establishing incubation centers
- Promoting, sponsoring and facilitating entrepreneurship development
- Applying for patents
- Formation of research cell.
- Encouragement of journal publication by departments of the college
- Provide facilities and grants to the teachers for participating in seminars/ conferences.
- Encouraging the teachers to publish research articles through financial incentives.
- Encouraging the teachers to take up guideship roles in Ph.D programme under universities.

***Research and
Innovation***

- Establishing infrastructure for revenue generation

***Internal Revenue
Generation***

- Identification and Strengthening of IRG activities
- Policy for Incentives for Revenue generation plans




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Alumni Interaction

- Successful implementation of Internal revenue generation plans
- Advertising & marketing
- Strengthening Alumni Association, participation and registration
- Database creation, Regular interactions with alumni and networking
- Recognition of successful alumni
- Leverage for guest lecturers/ internships/ placements/ training/ entrepreneurship
- Exploring Contributions
- Sponsorships/scholarships/fund generation
- Budget from institution resources/Faculty/students/other donors

Community Services and Outreach Activities

- Identify community and social development work
- Identify challenges of society for development work
- Provide vocational training /job oriented training as per local needs at the institute
- Educational support to village people
- Conducting awareness camps
- Infrastructure building development & modification
- Smart Classrooms, Tutorials, Seminar halls
- Modernization of Laboratory & equipment
- More ICT enabled classrooms
- Library infrastructure upgradation
- System upgradation

Physical infrastructure

- Functional facilities for e-learning
- Safety & Security management
- Water facility
- Medical facility
- Developing sports(indoor/outdoor)facilities
- Plantations
- Rainwater harvesting
- Development Orchidarium
- Renewable Energy usage
- Hygiene, zero plastic & green campus
- Recycling of water




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Chapter 6
NEP Preparedness and
Integration of Indian Knowledge System




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Institutional preparedness for NEP

1. Multidisciplinary/ Interdisciplinary

SBVR Degree College, Badvel, adopted the CBCS curriculum in 2015 as part of its efforts to become a more multifunctional and multidimensional institution. Under the CBCS module the students can opt for BA, B.Sc., or B.Com courses under under-graduate programme. The students can now choose the Skill Enhancement Course paper from any discipline and any subject from any course (BA, B.Sc., or B.Com.). Environmental science is an Ability Enhancement Compulsory Course in the CBCS system. Apart from these the instruction is also offering 22 numbers of skill based certificate courses and two vale education courses. The FYUGP (NEP based Programme) programme of the instruction introduces Ability Enhancement Courses (AEC), Value Added Courses (VAC) and Skill Enhancement Courses (SEC) along with the core courses for successful implementation of NEP at the institution level.

By providing a variety of co-curricular and extension activities, the institution encourages students to get involved in experiential learning and community extension services in surrounding schools and adopted villages. This allows students to share their knowledge and educate the institution's stakeholders on a variety of topics, including gender equity, women's empowerment and education, health and hygiene, sustainable resource use, the Swachha Bharat Abhiyan, life skills, and management skills, etc. Institutions use a variety of techniques, such as fieldwork, projects, and extension activities, to implement the experiential learning model widely and give students access to real-world circumstances. This kind of initiative of the institution also provides an opportunity for hands on learning, allowing students to develop practical skill, problem solving ability, and industry-relevant experiences.

1. Academic Bank of Credit (ABC)

SBVR Degree College, Badvel, being affiliated to Yogi Vemana University, Kadapa abides by the guidelines established by the affiliating university. The college is not yet registered for Academic Bank of Credit through NAD, since it is an affiliated college. Nonetheless, the institution recognises and embraces the ABC concept and hopes to implement it in the upcoming years in accordance





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with NEP 2020, whenever the affiliated university does so in the upcoming sessions. Up until that point, the College has encouraged its students to enroll at ABC in order to take advantage of the credit transfer advantages offered by the current CBCS system.

2. Skill Development

SBVR Degree College, Badvel, has been trying to stand out in the area of skill development by means of various skill initiations within the college. The College has been planning a number of events to encourage skill development among its different stakeholders. It features planned exercises to help students improve their language, ICT, soft skills, computation skill and other abilities.

Students of SBVR Degree College, Badvel, are persuaded to take at least one add on certificate course of 3 credits, which are skill based and one vocational course in online mode (SWAYAM, MOOCs) before graduating. Value-added courses were organized by the departments relating to skill development. These courses include: Web designing, Digital Marketing, E-Accounting, Talley and GST, Small Entrepreneurship Development, Bakery & Confectionery, Makeup & Hair Style, Nursery Management, Mushroom Cultivation, Data Science, etc.

The college has arranged various skills based training programme to help the teaching and nonteaching staffs of the college as well as for the staffs from neighbouring institutions to disseminate the knowledge of ICT and entrepreneurial skills.

The college has also been organizing hands on training programme, workshop, etc for the students and farmers of the adopted villages on certain areas like entrepreneurship development, mushroom cultivation, making vermin-compost, natural farming, etc.

The college has an Innovation and Incubation Centre, which encourages students and community members to acquire a variety of skills. The language and Research Lab of the college has been contributing towards improvement of reading, writing, listening and speaking skill of English language.

Moreover, the CBCS, FYUGP curriculum under Yogi Vemana University, Kadapa already include skill enhancement courses, and the institution has taken the necessary steps to




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accommodate maximum possible skill enhancement courses in its programme. The NSS , NCC and Sports Cell of the college have been operating for helping the students acquiring the various life skills necessary for their overall growth.

3. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):


The Indian Knowledge System (IKS) is an example of an all-encompassing, culturally-based educational approach. It fosters a thorough awareness of the world by fusing traditional values with modern knowledge, drawing from India's ancient wisdom. This approach emphasizes comprehensive development through the arts, sports, and extracurricular activities, going beyond textbook education. The Indian Knowledge System has been incorporated into SBVR Degree College, Badvel, Teaching and Learning process.

For cultural enrichment, the SBVR Degree College, Badvel, often organizes various workshops on Folk music, drama and folk dances etc. The institution has been offering a value added course on Natural Farming with SBVR Agricultural College. Traditional folk culture always occupies a prominent space in the entire cultural event organized by the institution.

The Indian Knowledge System strongly emphasizes **holistic development**, incorporating arts, sports, and extracurricular activities into the educational fabric. The institution has various cells and centers dedicated to holistic development of the students. The NSS units, Red Ribbon Club, Sports cell, Literary Club all have been exercising activities for holistic development of the students.

4. Practical Application, emphasizing hands-on -learning is another thrust area of the institution in the teaching learning process aligned with Indian Knowledge System. There is a scope for project based *experiential learning* in the course curriculum. The institution has introduced certain add-on certificate courses that ensure theoretical understanding and gain invaluable skills in adaptability and innovation. This practice bridges the gap between theory and practice, preparing students for the dynamic challenges of the professional landscape




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The Indian Knowledge System places a high priority on **language proficiency**. SBVR Degree College, Badvel, has integrated the Indian Knowledge system in its Teaching Learning process by means of introducing bilingual course delivery mode (both Telugu and English). The course contents delivered cover a wide range of languages like Telugu, English. The focus on language proficiency ensures proficient communication of the students along with academic competent.

5. Inclusivity and Accessibility are another prioritized area of the Indian Knowledge System (IKS). SBVR Degree College, Badvel, in this regard, makes it afford to create an environment where education is accessible to all, irrespective of socio-economic disparities. Additionally, the organisation adopts inclusive practices and provides support customized to meet the various learning needs of students.

The Indian Knowledge System significantly emphasizes **digital literacy**. SBVR Degree College, Badvel, has been rendering all-round support equipping students with essential skills for the digital era. The college has subscription of e resources, e-classroom facilities, ICT based classrooms, equipped laboratories, etc. and these are used to promote digital literacy. Students are always encourage to pursue online courses from SAYAM-NPTEL.

The institution renders afford to create **Environmental Consciousness**, integrating education that promotes sustainable practices. The most of the departments have courses that address environment and sustainability. The college campus is an one time used plastic banned campus. Under the initiatives of different wings of the college like NCC, NSS, Adopted village cell, Scout and Guide, etc special drives were made to the locality to create environmental consciousness. Besides, the college has a green environment cell which conduct environmental audit and took measures for environmental enrichment of the campus. The institution has a well structured support to instill the entrepreneurial Skill and Global Competence amongst the students.




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Conclusion

The Institutional Development Plan (IDP) of SBVR Degree College, Badvel, represents a visionary and strategic framework designed to guide the institution toward achieving its full potential over the academic years 2023-24 to 2038-39. This comprehensive document, meticulously crafted through participative brainstorming and collective efforts of stakeholders—including faculty, staff, students, and the Internal Quality Assurance Cell (IQAC)—serves as a roadmap for sustainable growth, academic excellence, and holistic development. It encapsulates the institution's commitment to aligning its operations with its vision and mission, fostering an environment that nurtures intellectual growth, inclusivity, and societal impact. While the mere articulation of plans does not guarantee success, the IDP provides a structured pathway, offering clarity on the steps needed to achieve institutional goals. Its effective execution, underpinned by robust monitoring, evaluation, and corrective measures, will ensure that SBVR Degree College continues to thrive as a beacon of education in the rural landscape of Badvel.

The IDP is rooted in the institution's historical legacy and its unwavering dedication to serving underprivileged and marginalized communities. Established in 1979 by Sri Bijivemula Veera Reddy, SBVR Degree College has grown from humble beginnings into a respected center of higher learning. Its evolution from offering traditional courses to introducing diverse academic programs—such as Commerce, Science, Arts, and specialized streams like B.Sc. Computer Science and B.Com. Computer Applications—demonstrates its adaptability and responsiveness to the evolving needs of students and society. The college's commitment to inclusivity, particularly for students from agrarian and economically disadvantaged backgrounds, is evident in its low fee structure, modern infrastructure, and student-centric initiatives. This legacy forms the foundation of the IDP, which




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seeks to build on past achievements while addressing current challenges and seizing future opportunities.

Central to the IDP is the institution's vision to deliver quality education through value-based, skill-oriented learning that aligns with global demands. This vision is operationalized through a series of well-defined objectives, including enhancing academic excellence, leveraging technology, promoting inclusivity, ensuring sustainability, and integrating the National Education Policy (NEP) 2020 and the Indian Knowledge System (IKS). These objectives are not merely aspirational but are supported by actionable long-term and short-term plans that address various facets of institutional development, from academic innovation to infrastructure modernization and community engagement. The IDP's holistic approach ensures that the college remains a dynamic institution capable of preparing students for the challenges of a rapidly changing world.

The long-term strategic plans outlined in the IDP, spanning 2024-25 to 2038-39, reflect an ambitious yet achievable vision for the institution's growth. These plans encompass the introduction of postgraduate programs, the establishment of industry-academia partnerships, and the creation of research centers and incubation hubs to foster innovation and entrepreneurship. By prioritizing technological advancements—such as achieving 100% ICT-enabled classrooms, modernizing laboratories, and implementing an Integrated Learning Management System—the college aims to enhance the teaching-learning process and ensure that students are equipped with digital and practical skills. Additionally, the focus on sustainability, both environmental and financial, underscores the institution's commitment to creating a green campus and securing resources through grants and alumni contributions. The emphasis on inclusivity, such as developing a




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divyang-friendly campus and expanding hostel facilities, ensures that education remains accessible to all, regardless of socio-economic or physical barriers.

The short-term plans, designed for the period 2023-24 to 2027-28, serve as immediate stepping stones toward the realization of these long-term goals. By focusing on academic planning, adopting Outcome-Based Education (OBE), and introducing innovative teaching methods, the college aims to enhance the quality of education in the near term. The establishment of functional committees, decentralized administration, and a robust quality assurance system under the IQAC's guidance ensures that these plans are implemented with accountability and transparency. Initiatives such as skill-based certificate courses, internships, and campus placement drives address the immediate needs of students, particularly those from rural backgrounds, by enhancing their employability and global competence. These short-term strategies are carefully aligned with the long-term vision, creating a cohesive framework for sustained progress.

The integration of NEP 2020 and the Indian Knowledge System (IKS) is a cornerstone of the IDP, reflecting SBVR Degree College's commitment to aligning with national educational priorities while preserving cultural heritage. The adoption of a multidisciplinary approach through the Choice-Based Credit System (CBCS) and the Four-Year Undergraduate Programme (FYUGP) allows students to explore diverse disciplines and develop practical skills through experiential learning. The college's efforts to promote skill development—through certificate courses, vocational training, and initiatives like the Innovation and Incubation Centre—prepare students for the demands of the modern workforce. By incorporating IKS, the institution emphasizes holistic development, cultural enrichment, and environmental consciousness, ensuring that education transcends academic boundaries and fosters well-rounded individuals. Bilingual course delivery,




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workshops on traditional arts, and community outreach activities further embed Indian values and knowledge into the educational fabric.


The success of the IDP hinges on its execution, which requires a collaborative and disciplined approach. The IQAC plays a pivotal role in this process, serving as the custodian of quality assurance and accountability. Regular monitoring and evaluation mechanisms, as outlined in the IDP, will ensure that progress is tracked, deviations are identified, and corrective measures are implemented promptly. The involvement of all stakeholders—faculty, staff, students, alumni, and the community—creates a sense of shared ownership, fostering a culture of teamwork and collective responsibility. By establishing transparent governance structures, such as E-governance and internal audit systems, the college ensures that its operations are efficient and aligned with its strategic goals.

The IDP also recognizes the challenges that lie ahead, particularly in the context of a rural institution serving a predominantly underprivileged student population. Financial constraints due to the low fee structure, the need to improve English communication skills among Telugu-medium students, and the challenge of adapting to frequent policy changes are significant hurdles. However, the IDP addresses these challenges through targeted strategies, such as securing research grants, promoting digital literacy, and offering skill-based courses to enhance employability. By leveraging opportunities like autonomous status, MOOCs development, and industry partnerships, the college aims to overcome these challenges and position itself as a leader in higher education.

Ultimately, the IDP is more than a document; it is a commitment to transforming SBVR Degree College into a dynamic, inclusive, and forward-thinking institution. It embodies the aspirations of a community that believes in the transformative power of education. By fostering



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academic excellence, embracing innovation, and prioritizing social responsibility, the college aims to empower its students to become global citizens while remaining rooted in Indian values. The IDP's emphasis on sustainability ensures that this transformation is not fleeting but enduring, creating a legacy of impact for generations to come. Through meticulous planning, dedicated execution, and continuous improvement, SBVR Degree College is poised to achieve its vision of becoming a center of excellence, driving progress in the Badvel region and beyond.




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