

**Programs Conducted for Guidance
for
Competitive Examinations & Carrer Counselling for
Academic Year
2023-24**



S.B.V.R. DEGREE COLLEGE

(Recognized by UGC under Section 2(f) & 12(B), Permanently Affiliated to Yogi Vemana University, Kadapa)

Mydukur Road, BADVEL - 516 227, Kadapa Dist. Andhra Pradesh, India.

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Report on the 30-Day Course: "Reasoning for Competitive Examinations" for the Academic Year 2023-24

Organized by : Competitive Examinations and Career Counselling Cell
In Coordination With : Department of Mathematics
Duration : 30 Days
Dates : 18-01-2024 to 17-02-2024
Students Participated : 192

To enhance students' logical reasoning and problem-solving skills, the institution conducted a 30-day intensive course titled "Reasoning for Competitive Examinations" from January 1, 2023, to January 30, 2023. This course was a collaborative effort between the Competitive Examinations and Career Counselling Cell and the Department of Mathematics, designed to provide students with the essential tools they need to excel in competitive exams. The primary goal of the course was to equip students with a solid foundation in reasoning skills that are crucial for tackling competitive exam questions effectively.

A total of 192 students participated in the course, which employed a multifaceted approach to teaching. The course structure included lectures, group discussions, practical problem-solving exercises, and weekly quizzes, all aimed at reinforcing the students' learning. The interactive nature of the sessions encouraged active engagement, fostering a stimulating and collaborative learning environment that helped students develop confidence in their reasoning abilities.

The feedback from participants was overwhelmingly positive, with many students praising the practical approach of the course and the well-balanced coverage of both verbal and non-verbal reasoning topics. However, some students suggested the addition of more advanced practice problems, additional mock tests, and review sessions to refine their skills further. These suggestions reflect the students' desire to deepen their understanding and improve their performance in competitive exams.

To improve future editions of the course, it is recommended to incorporate advanced problem sets, supplementary video tutorials, and self-paced learning resources. By adding these elements, the course can provide even more comprehensive preparation for competitive exams, helping students to further strengthen their skills at their own pace.

Overall, the "Reasoning for Competitive Examinations" course successfully achieved its objective of enhancing students' logical reasoning and problem-solving abilities. The course empowered students to approach reasoning questions with greater confidence and efficiency, which will prove beneficial not only in academic settings but also in competitive examinations. This initiative has proven to be a valuable tool in preparing students for the challenges they will face in their future exams.



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A Report on - Competitive Examinations and Career Counselling Cell "Basic Course in Arithmetic Ability" for 30-day in coordination with Mathematics Department for the Academic Year 2023-24

Duration of the Course	: 30	Dates : 01-02-2023 to 02-02-2023
Number Students Participated	: 187	

The "Basic Course in Arithmetic Ability" for the Academic Year 2021-22 was conducted over a duration of 30 days to strengthen students' foundational mathematical skills. The course aimed to equip participants with essential arithmetic abilities required for practical applications, academic pursuits, and competitive examinations.

The course structure included Fundamental Arithmetic Concepts, which focused on basic operations, and Problem Solving introduced students to practical applications, including simple and compound interest, time and work, profit and loss, and data interpretation. A total of 187 students actively participated, demonstrating enthusiasm and commitment throughout the program. The methodology combined interactive lectures with daily assignments, weekly assessments, fostering a dynamic learning environment.

To build on this success, it is recommended that follow-up programs focusing on advanced arithmetic and quantitative aptitude be introduced. Including more mock tests and practice sessions will further improve students' readiness for competitive exams.

The program successfully met its objectives by enhancing students' problem-solving abilities and confidence in handling arithmetic problems. Participants reported noticeable improvements in speed and accuracy, along with a better understanding of real-world applications. This positive outcome underscores the importance of such foundational courses in equipping students for academic and professional success.

Student feedback collected at the conclusion of the course highlighted its effectiveness and relevance. Many participants appreciated the clarity of concepts and practical focus, with comments such as, "The basics were explained so well that I can now solve problems with confidence," and "Learning profit and loss, as well as time and work, was especially useful for competitive exams." The interactive teaching methods and engaging examples were also commended.




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Report on the 30-Day Course - "Data Interpretation and Logical Reasoning" for the Academic Year 2023-24

Organized by	: Competitive Examinations and Career Counselling Cell
In Coordination With	: Department of Mathematics
Duration	: 30 Days
Academic Year	: 2023-24
Dates	: 01-11-2023 to 30-11-2023
Number of Students	: 166

Over the course duration, a total of **166** students participated in the program. The students were actively engaged in daily practice sessions and weekly quizzes that allowed them to apply what they learned in class. The interactive nature of the course encouraged students to actively participate in problem-solving exercises, group discussions, and real-life case studies, which helped to deepen their understanding of the concepts. By incorporating practical exercises, the course kept the students engaged and ensured that they were constantly honing their reasoning skills.

"Data Interpretation and Logical Reasoning" course successfully met its objectives by equipping students with essential skills for competitive exams. The students gained valuable skills in analyzing and interpreting data as well as solving reasoning problems efficiently. These skills will prove beneficial to students as they prepare for future exams.

The institution organized a **30-day course** titled "**Data Interpretation and Logical Reasoning**" to improve students' analytical and reasoning skills, which are essential for success in competitive examinations. The course, held from 01-11-2023 to 30-11-2023, was designed to equip students with the necessary tools to analyze data and solve reasoning problems effectively. This initiative was a collaborative effort between the **Competitive Examinations and Career Counselling Cell** and the **Department of Mathematics**, focusing on building foundational skills in data interpretation and logical reasoning.

The course was divided into two primary units: **Data Interpretation** and **Logical Reasoning**. **Data Interpretation**, students were taught how to interpret data from tables, bar graphs, pie charts, and line graphs. The topics emphasized analyzing trends, solving problems based on tabular data, and understanding graphical data representations. **Logical Reasoning** focused on developing students' ability to solve number and alphabet sequences, analogies, and puzzles. These topics aimed to enhance students' critical thinking and logical problem-solving capabilities by providing them with reasoning problems that required them to identify patterns and relationships.

Student feedback was largely positive, with many appreciating the practical approach to learning. Students expressed that the course helped them increase their speed and accuracy in solving both data interpretation and reasoning problems. One student noted, "The course helped me improve my speed and accuracy in solving data interpretation questions," while another remarked, "I feel more confident handling reasoning sections in competitive exams after this course." However, some students suggested the inclusion of more **advanced problem sets** and additional **mock tests** to simulate actual exam conditions. A few also recommended having more time dedicated to reviewing solutions and clearing doubts.




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Competitive Examinations and Career Counselling Cell

Detailed Report on a Seminar entitled "Resume Writing" on February 26, 2024

At SBVR Degree College, Badvel, a seminar on "Resume Writing" was held for third-year students on February 26, 2024, organised by the Competitive Examinations and Career Counselling cell of the college. The purpose of the seminar was to give students the knowledge and skills they needed to create effective resumes that would improve their chances of landing jobs and to know future career opportunities. The seminar took place in the seminar hall with 183 students and ran for three hours, from 10:00 am to 1:00 pm.

The seminar kicked off with an overview of the significance of a strong resume in today's cutthroat job market. Dr Nataraj K, a career counsellor and associate professor of computer science, at SSGS Degree College, Guntakal started his presentation by presenting interesting data and trends regarding how employers evaluate resumes.

Dr Nataraj K discussed the critical elements of a resume during the session and gave thorough explanations for each section. He emphasised the value of a compelling objective statement that amplifies the applicant's career objectives and is tailored to the particular job or internship being sought. The speaker also emphasised the value of writing a succinct and focused summary that highlights the student's most important abilities, experiences, and accomplishments.


The seminar covered the appropriate formatting and structure of a resume, including the use of headings, bullet points, and consistent styling. Dr Nataraj K highlighted the importance of clear and error-free content, emphasizing that attention to detail and proofreading are vital aspects of resume writing. To engage the audience, the speaker shared numerous examples of both effective and ineffective resumes, pointing out the strengths and weaknesses of each. This practical approach allowed students to grasp the essential components of a successful resume and avoid common pitfalls.

Additionally, the seminar provided valuable insights on tailoring resumes to specific job descriptions. The speaker guided students on how to analyze job postings and customize their resumes to match the required skills and qualifications. He also emphasized the need for quantifying achievements and providing measurable results wherever possible, as this adds credibility and impact to a resume. During the seminar's final section, students had the chance to speak with the speaker one-on-one and ask questions.

Most of the attendees' comments were favourable. Students expressed appreciation for the seminar and praised the speaker's subject matter expertise and captivating delivery style. Many students expressed that they now felt more prepared to write powerful resumes and that they were eager to put the knowledge they had learned during the seminar to use in their job search.




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